

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

TERM 2



TAQWA  
SCHOOL  
LEARN · EXCEL · LEAD



# NEWSLETTER

## Principal's End of Term Message

Assalam'alaikum wa Rahmatullahi wa Barakatuh my dear brothers and sisters,

By the grace of Allah Subhanahu wa Ta'ala, Taqwa School is now a full Secondary School offering Kindergarten - Year 10 classes. With our existing numbers sitting at about 350 students, we're looking to expand to 450 students in 2025 inshaAllah.

Enrolments for 2025 for K – Year 10 classes are now open alhamdulillah. Some of our classes are almost full but others still have some vacancies on a first come, first served basis. Enrolment interviews for Kindergarten are already being conducted daily for children born on or before 30 April 2020. We are also looking forward to enrolling Secondary students, in particular for Years 7 and 9. We are also inviting parents to enrol in Year 10 as we are actively working towards starting Year 11 in 2026 inshaAllah.

Alhamdulillah, classes for Years 5 and above already have male and female segregation. From next year, we are on target to segregate from Years 1 and above inshaAllah.



# Principal's End of Term Message

**We have a wide range of subjects on offer at the Secondary level. Apart from the core subjects of English, Mathematics, HASS, and Science, we are also currently teaching the subjects Islamic Studies, Arabic, Technology (Robots), Health Science (Nutrition), and Arts (Drama).**

**From next year, we intent to also introduce the subject Drone Technology inshaAllah to our students. A number of elective subjects will be offered for Years 9 and 10 next year. Details will be provided later.**

**Construction of our double-storey building is well underway to accommodate the growing number of students. This building will provide us with 12 additional classrooms and laboratories from next year for the expansion of our High School.**

**2024 NAPLAN results are now available for collection by the parents from the front office. A comparative summary will be available later in the year.**

**Finally, I'd like to thank the parents for their assistance with school attendance on the 2024 School Census date. All our students were present except for a few, some of whom have already provided the school with medical certificates.**

**Jazakumullaahu khayran.**

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*Dr Mohammad Yamin*

# PALESTINE AND GAZA

*As a school community, we are deeply concerned about the current situation in Palestine and Gaza, where many families have been displaced and are in urgent need of our support...*

**Just a kind reminder that we are still taking Palestine donations in cash and coins, which can be placed in our donation boxes found in the front office labeled "Gaza Donations."**

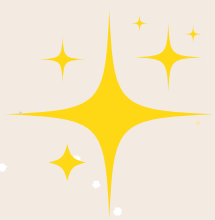
**Any amount, no matter how small, will go a long way in providing relief and support to those in need. If you would like to contribute to this cause, please donate to the donation box at the front office.**

**Your support is greatly appreciated and will have a direct impact on the lives of the displaced families in Gaza. May Allah (SWT) multiply your reward and shower you and your family with blessings and mercy.**

*Jazakom Allaho Kayran for your kindness and generosity.*



# SEMESTER I PRIMARY SCHOOL AWARD WINNERS



*Congratulations*



## Kindergarten

Tashmee Mousawi  
Zahra Irfan  
Taha Ahmed  
Aroush Nabeel  
Tawseef Mohammad  
Maryam Chowdhuri

## Year 1

Khadija Imran  
Soumayah Nassar  
Shahum Abbas  
Maria Hemasa  
Maria Umer  
Raneem Klink

## Year 2

Ayeza Khan  
Abdullah Bin Ilias  
Tara Qawiz  
Sarafina Zaman  
Tasneem Syeda  
Saad Bin Shams

## Year 3

Akifah Bint  
Muhammad  
Aafia Ali  
Abdullah Yamin  
Arisha Noor  
Aiman Qail  
Alya Hassan

## Year 4

Anaya Akhtar  
Lana Mohamed  
Hassan Ali  
Zakariya  
Noorah Yamin  
Musa Chowdhuri  
Ibrahim  
Mohammed

## Year 5

Ayesha Khan  
Jana Ibrahim  
Zuha Manan



## Year 6

Ayat Hassan, Amber Ahmed, Eman Ali, Elias Ramsay,  
Azzam Saad, Adam Samir, Abubakr Kamil  
Zayyan Durrani, Mohammed Shehna

# SEMESTER I HIGH SCHOOL AWARD WINNERS



*Congratulations*



## Year 7 Girls

**Jannah Wazir**

**Rehma Khan**

**Mishqat Afzal**

**Fatima Patel**

**Madina Wazir**

**Maissa Wazir**

**Malika Esfandiari**

**Aleeza Hashmi**



## Year 7 Boys

**Aryaan Faisal**

**Yazan Olwan**

**Kazim Mohammed**

**Zayd Joubaili**

**Ibraheem Rahman**

**Mohamed Said**

## Year 8 Boys

**Amir Mubaidin**

**Ubaid Sohail**

**Yousef Yamin**

**Bilal Abdul Nafey**

**Abdulrahman AlKhalil**

**Youssef Nassar**

## Year 8 Girls

**Minha Mais**

**Mariam Saad**

**Zainab Khan**

**Zonera Kamran**

**Maryam Hassan**

**Laraib Bibi**

**Leila Abdi**



# EID ALADHA AT TAQWA



Our school community came together to celebrate Eid al-Adha, a significant occasion that highlights themes of sacrifice, gratitude, and compassion in Islam. Students enjoyed shared stories, learning more about Eid Al Adha and engaged in fun art projects related to the Holiday!





# HS- COOKING AND BAKING COMPETITION

This term in High School Science, students showcased their culinary skills and artistic talents while demonstrating their understanding of chemical reactions through the creation of these delicious dishes! Staff from around the school participated in the judging process, and our winners received a special prize, a certificate, and a gift! However, with all their hard work, we believe everyone is a winner!



# CROSS COUNTRY



*cross country this season was an incredible experience for our team, filled with fun, friendship, and unforgettable moments!*

*each practice brought us closer together as we tackled scenic trails and challenged ourselves to improve our endurance. the thrill of race day was electric, as our runners cheered each other on, celebrated personal bests, and embraced the spirit of competition. through rain or shine, laughter echoed through the woods, and our shared memories last forever.*



# ISLAMIC DEPARTMENT



## Arabic Studies

**Kindergarten:** In the second term kindergarten, we focused on eight Arabic letters ط، ظ، ع، غ with short vowels (fatha, kasra & damma) س، ش، ص، ض.

**Year 6, 7 & 8:** In this term we mainly focused on Arabic writing on various topics such as:

1. The importance of tawhid
2. Rights of the parents
3. Importance of the day of Arafah
4. Eid al-Adha
5. Hajj.

This term, students in year 1 and 2 learned about family members and expressing feelings in Arabic class. They also learned to read and sort vowel letters, and our focus was on pronouncing the letters correctly using a similar sound strategy.

In this term, students in grades 3 and 4 learned how to express their feelings and about family members. They also learned how to talk about themselves using computer presentations, and to read and write long vowel letters using different writing strategies.

In this term, students in grades 5 and 6 learned how to express their feelings and about family members. They also learned how to talk about themselves using computer presentations, and to read and write long vowel letters using different writing strategies, as well as some basic Tajweed rules.



# ISLAMIC DEPARTMENT

## Islamic studies

**Kindergarten:** The second term we focused on the practice of the five daily prayers, which are a central aspect of a Muslim's daily routine. And the importance of Hajj in Islam.

**Year 1:** This term students learned about the angels & the Books and Prophets of Allah, and how to make wudu & pray. Additionally, students memorized some supplications.

**Year 2:** The second term we focused on the practice of performing five daily prayers and performing Hajj and the meaning of Tawhid and shirk. Additionally, students memorized some supplications.

**Year 3:** In term 2 we focused on the seerah of Prophets and the importance of hajj in Islam and the meaning of Tawhid & shirk and its importance and the definition Islam, Muslim and Mushrik. Additionally, students memorized some supplications.

**Year 4:** In this term, year 4 students focused on the meaning of Surat al-Fatiha (The Opening) and its brief tafsir and the excellence of Surat al-Fatiha. We also covered Hajj and Eid-ul-Adha & Eid-ul-Fitr.

**Year 5:** Please refer the term 2 summary written by one of the students:  
"Chapter 3- Al Akhira (Life after death)

Al Akhira, meaning life after death is a very important topic that Allah (SWT) has warned us about. Allah warns us about the day of judgment. After this will come the Akhirah and how We could prepare for it.

**Chapter 4- Surat at-Teen (The Fig)**  
Surat at Teen, this means the fig.

**Chapter 5-Surat al Qadr (The Decree)**

Surat al Qadr, meaning the decree, is a Surah that can remind us about a special day which happens every year on the last 10 days of Ramadan. This one night is better than a thousand months, so Take full advantage of it.

**Chapter 6-Surat al Zalzalah (The Earthquake)**

Surat al Zalzalah, meaning the earthquake, warns us that on the Day of Judgment, there will be a giant earthquake when it first starts.

# ISLAMIC DEPARTMENT

## Islamic studies

### Surat al Aadiyaat (The Racers)

Surat al Aadiyaat, meaning The Racers, just tells us about a battle of people who were using horses.”

**Year 6: Please refer the term 2 summary written by one of the students:  
“In term 2 we covered 5 chapters from the Islamic studies textbook.**

### Chapter 3

**It talks about how Muslims should perform their prayer and why Muslims pray and the conditions of salah as well as saying how to do Wudu.**

### Chapter 4

**Tells us the meaning of surah (al-a'laa) this surahs meaning reminds us of how gracious and how merciful allah is and as well as his attributes e.g The all-seeing (البصير) and how he will make life easy for all of us believers.**

### Chapter 5

**This chapter reminds us to pray to Allah and how he is great and to glorify him**

### Chapter 6

**This chapter tells us about the importance of the taraweeh prayers of Ramadan, how to perform it and when to perform it.**

### Chapter 7

**This chapter talks about Surat al ghaashiyah and it tells us about the hellfire and what horrible things will to you if you go to Jahannam.**

# ISLAMIC DEPARTMENT

## Islamic studies

**Year 7: Please refer the term 2 summary written by one of the students:**

**“This term we studied chapters 4, 5, 6 and 7, which talk about the Prophet Muhammad, Surat al- Naba and the story of Prophet Yoosuf. We also learned about Tawheed, Shirk, Sunnah and Bida’ah and the virtues of the 10 days of Dhul-Hijjah.**

**Chapter 4 is about prophethood coming to an end with Muhammad (S.A.W), whom Allah made the seal of all prophets. The Quran states, “Today, I have perfected your religion for you, completed my favour upon you and have chosen for you islam as your religion.”**

**Chapter 5 translates the 40 verses of Surat al- Naba and explains them. Surat al-Naba is a late Makkan Surah and the word means ‘news’. Its theme is the contribution of human life after bodily death; that is to say, resurrection and Allah’s ultimate judgment.**

**Chapters 6 and 7 are part 1 and 2 of the story of Prophet Yoosuf.**

**Tawheed and Shirk are the opposite of each other. Tawheed is the oneness of Allah, making Allah one in his lordship, in his worship and in his names and attributes, while shirk means making partners with Allah in his lordship, in his worship and in his names and attributes.**

**Sunnah and Bida’ah are also the opposite of one another. Sunnah is the teaching of Prophet Muhammad (S.A.W) includes his statement, action and approval while Bida’ah is something new in religion which is not approved by the prophet Muhammad (S.A.W).”**

**Year 8: Please refer the term 2 summary written by the students:**

**“This term, we went into more depth, and studied each pillar of the six pillars of iman deeply. We’ve covered the topics of ‘Belief in the Angels’, ‘Belief in Allah’s Books’, and ‘Belief in Allah’s Messengers. We’ve also gone through the 6th chapter of the book, covering the Quranic tafsir of Surah Al- Asr, as well Islamic definitions of the Arabic words, tawheed, shirk, sunnah, and Bid’ah. We’ve learnt the essential steps to the true belief in each aspect of each pillar of Iman.”**

# **Behaviour and Wellbeing Coordinator**

**Assalamu Alaikum,  
Dear parents and carers,**

**Alhamdulillah for a successful end to Term 2!  
Behaviour**

**Successful behavior management in schools relies on establishing clear and consistent expectations for student conduct, as outlined in the school's behavior policy, behaviour chart and code of conduct. These documents outline the standards of behavior and provide a framework for addressing any issues that arise. We believe that consistency is key to an effective school behavior management process.**

**At Taqwa, we believe that effective behavior management is crucial for creating a positive learning environment where all students feel valued and respected. Beyond relaying rules, it's crucial for us to foster a sense of safety and belonging. When students understand expectations and feel supported by their teachers and peers, they are more likely to thrive academically and socially. A consistent approach to enforcing behavior policies ensures justice, which builds trust and a strong sense of community within the school.**

**Alhamdulillah, there is a close and beautiful collaboration with the Islamic department where we cooperate to instil the Islamic values within the policy and rules when it applies to behavior.**



# Behaviour and Wellbeing Coordinator

## Wellbeing

**Promoting healthy relationships and equipping students with conflict resolution skills has been a key priority this term, as we believe these skills are essential for a positive and productive learning environment.**

- Communication: I have been teaching students effective communication strategies like active listening, assertive communication, and expressing emotions healthily.**
- Conflict Resolution: I have been helping students understand different conflict styles and providing them with strategies for navigating disagreements in a respectful and constructive manner.**
- Empathy and Understanding: I have been encouraging students to consider different perspectives and develop empathy for others.**

**Building strong and healthy relationships takes effort and at times students in primary secondary get involved in arguments that can lead to frustration, which leads to unwillingness to cope with the problem and a creates an unhappy atmosphere. It is important to note that every child has the right to feel comfortable and safe, and while the environment at Taqwa caters to the student's needs, engaging students in sessions about effective communication and coping them with conflict resolution skills reminds them that healthy relationships are built on respect, open communication, and understanding.**

**Through the wonderful and positive feedback from parents and carers, I know that the sessions I held with students have deemed to be successful. InshaAllah, we continue to work together alongside each other and the teachers.**

**May Allah (SWT) bless you and all your children,**

**Maryiam Harara**





# WELCOME TO KINDERGARTEN

Term 2 has proven to be a busy term of learning for Kindy M and Kindy V. We learnt all about how things move in Science and enjoyed an excursion to the Arboretum where we made kites. We were able to fly our kites on what was an amazing sunny day. Whilst there we were treated to a tour of the awesome trees grown there and our guide explained how unique they all are. We have learnt about how we are all individually special in Health and continued to grow in our understanding of everyone's uniqueness. Our writing, reading and mathematics are coming along nicely and we are all aiming to learn all of our one hundred magic words. We experienced our first assessments as our teachers prepared our semester reports and our parents experienced their first parent teacher interviews! Sadly, we said goodbye to Miss Veronica and Miss Chelsea, but are super excited that Ms Vanita is staying to teach us. Term three promises to be full of more fun and learning.

Miss Maia and Miss Vanita

# WELCOME TO YEAR 1

## WITH MRS. SHAIMA

Welcome to Term 2!

Dear Parents and Guardians,

I am thrilled to share with you the exciting adventures and progress made by our Year 1 students during this term. It has been a wonderful journey of learning, discovery, and growth, and I am delighted to update you on our activities and achievements.

### Academic Highlights:

**In literacy**, the children have been exploring simple sentences and creative writing and developing their reading skills through engaging stories and activities. They are showing great progress in blending sounds and words together and beginning to form sentences independently.

**Mathematics lessons** have been filled with hands-on activities to reinforce counting, number recognition, and basic addition and subtraction concepts. The students have enjoyed using manipulatives and visual aids to understand mathematical principles.

### Creative Arts

Our young artists have been busy exploring different mediums and expressing their creativity through drawing, and craft projects.

### Looking Ahead:

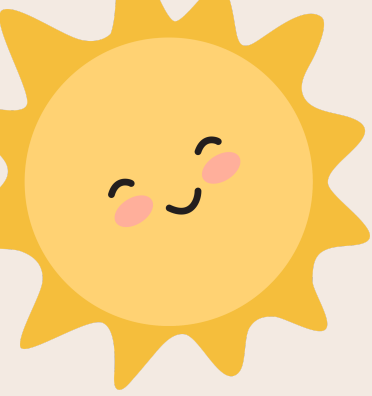
As we look forward to the next term, we are excited about the upcoming topics and activities planned for our Year 1 students. I will continue to foster a nurturing and stimulating learning environment where each child can thrive and reach their full potential.

Thank you for entrusting us with the privilege of educating your child. Together, we will make this academic year a memorable and successful one for our Year 1 students.

Warm regards,

[Ms. Shaima] Year 1 Teacher





# WELCOME TO YEAR 1 WITH MRS. NAILA

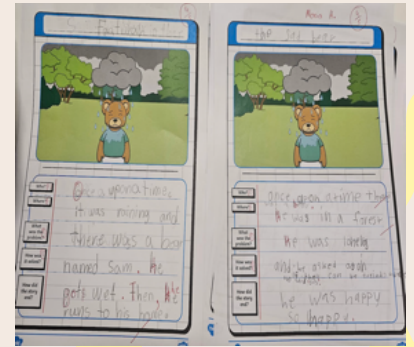
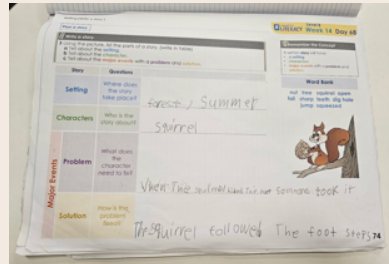


Assalamu Alaikum, Dear parents and carers!

I hope this newsletter finds you and your family well. We have had an enjoyable and productive term, and I am delighted to share some highlights of Year 1N.

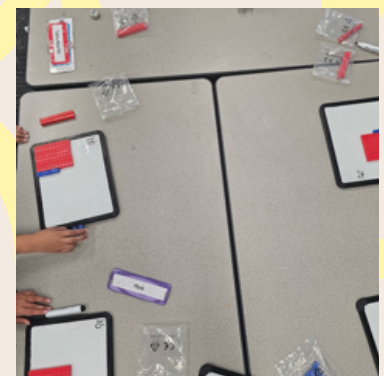
## English

This term, we focused on extending our writing skills through narrative writing. It was wonderful to see the students express their creativity and imagination. They crafted some fantastic stories, showcasing their growing abilities as young writers.

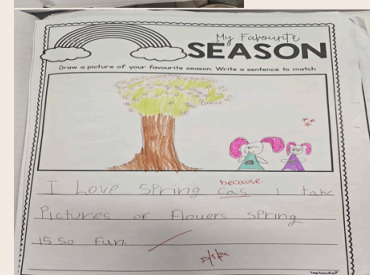
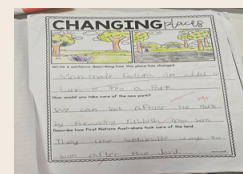
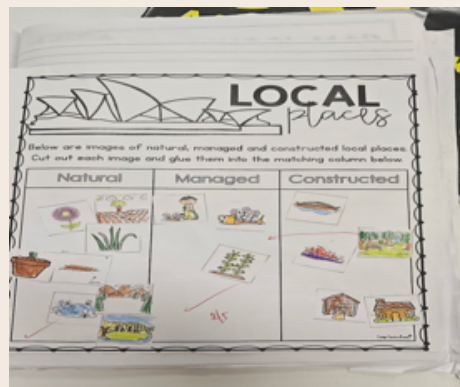


## Mathematics:

In Maths, we explored addition and subtraction, and the students had an amazing learning experience. We also engaged in hands-on activities involving place value with numbers up to two digits. Using resources like base 10 blocks and counters made the concepts more tangible and fun for the students.



Our first project, "Our Local Places," allowed us to explore many important points about our local community. We learned about maps and how to follow directions, which was both educational and enjoyable.



Our second project, "Our Personal Qualities and Identity," encouraged the students to reflect on different qualities and traits that shape our personalities. It was a fantastic opportunity for them to understand and appreciate their unique attributes and qualities of their friends.



We also had the joy of celebrating Eid ul Adha this term. It was a wonderful occasion for the students, and we all enjoyed participating in the festivities. Overall, we had a fun-filled and enriching term. I am grateful for your continued support and look forward to seeing your children flourish in the coming terms. Warm Regards,

Mrs Naila Hassan  
Y1N Class Teacher  
Taqwa School



# WELCOME TO YEAR WITH MISS AIMEE



## Mathematics:

We have been working on addition and subtraction among other topics but this has been a main focus. One of the strategies we used was the split strategy. This strategy can be used in both addition and subtraction. It requires a solid understanding of place value (understanding the value of tens and ones). This has been tough but students are finally getting used to this strategy and I even had some students take over our maths lesson and demonstrate it for the whole class.

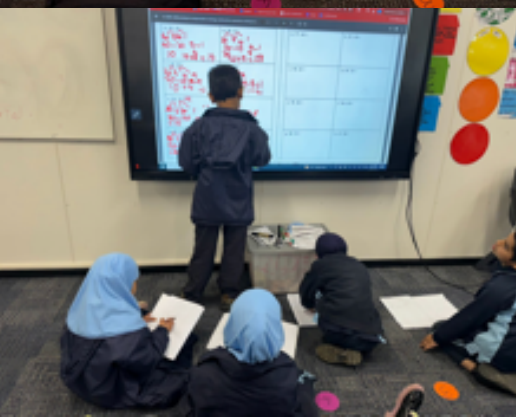
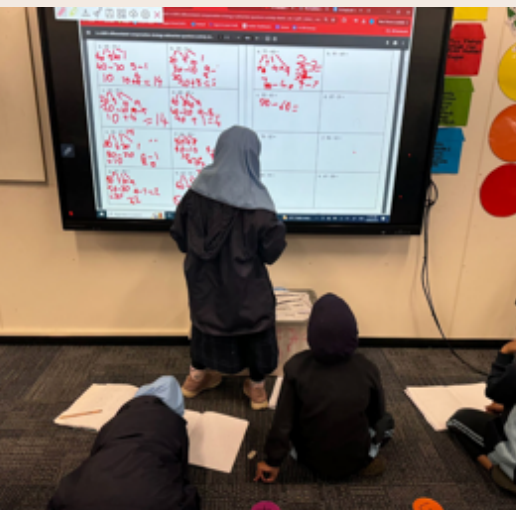
## English:

We have been working on information reports and students prepared an information report about Cheetahs for their final assessment of the writing unit. We had been exploring a class interest in big cats while learning about writing information reports.

## Project:

We did 2 projects this term – Materials (science based) and a mapping project (HASS geography based). As part of the materials unit students completed a design project where they had to design an egg carrier to protect an egg when dropped from a height onto a concrete path. The students had so much fun exploring the design process! Our second project was all about creating maps and students explored important concepts about maps culminating in a walking excursion of Moncrieff to explore our local area before creating our own maps!

We have been very busy and look forward to next term!





# WELCOME TO YEAR WITH MR. DANIEL



**There has been a lot happening in the 2D classroom during Term 2. We were visited by two placement students, Mrs H and Miss Vy. Taqwa School is supporting future teachers by providing real life experiences as part of their placements.**

**After placing well in our school cross country, Ibrahim, Umer and Junaid were part of the Taqwa School team representing at the Regional Cross Country carnival.**

**In our Science unit we learned about materials. As part of these we talked about all the different ways you can change a material but keep it in the same state. Some of these are cutting, folding, bending and weaving paper. As part of this unit we performed many experiments and were able to build different objects.**

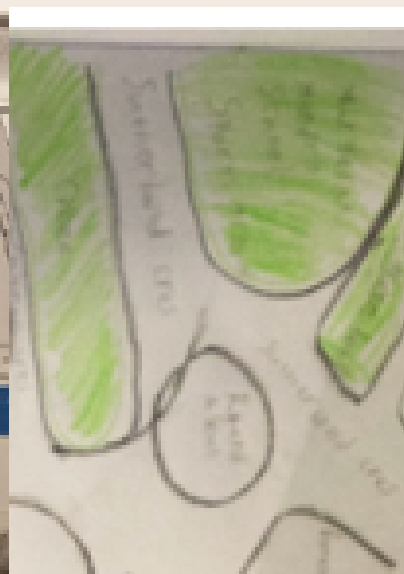
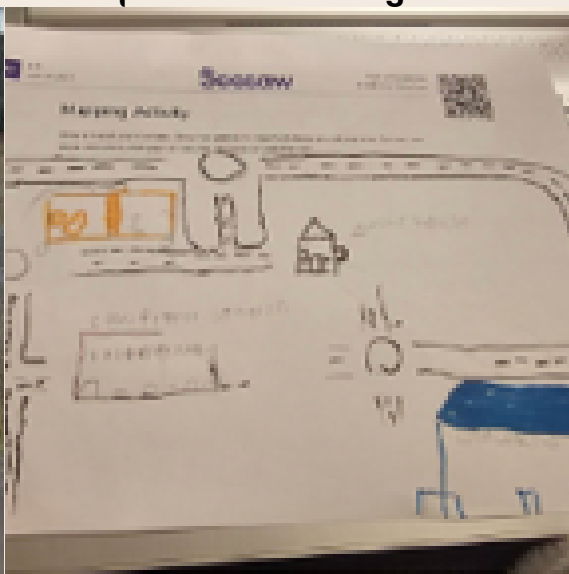
**The final task was to build a container that needed to protect an egg from breaking when it was dropped to the ground. Only a few of our students kept their egg together, showing how important it is to design a protective surface.**

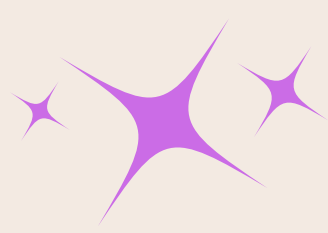
**In our Maths work we have been continuing to build our skills with addition and subtraction using different strategies and building into larger numbers.**

**As part of our Geography unit, we learned about maps. Many of the students were able to draw maps of their local area. We did an excursion as part of our learning. It was a big walk, stopping at parks and ovals. We then had to draw a map of where we had been.**

**With Miss Vy, the class learned about Australian animals. All the students were able to write information reports and give a short speech to the class about different Australian animals. Over the term many of the students gained confidence in speaking in front of the class.**

**We look forward to next term when the students will be learning about Space. We have planned some great activities as part of this learning.**





# WELCOME TO YEAR 3

## WITH MRS. MADIHA



Dear Parents and Guardians,

As we wrap up Term 2, we are delighted to share the wonderful activities and learning achievements your children have experienced over the past few weeks. It has been a busy and enriching term with various subjects and projects that have inspired creativity, critical thinking, and collaboration among our students. As we conclude Term 2, we are incredibly proud of the progress our students have made and the enthusiasm they have shown for learning. It has been a term filled with creativity, exploration, and meaningful learning experiences. We look forward to continuing this journey in Term 3 and seeing our students grow even further.

Thank you for your continued support and involvement in your child's education. We hope you have a restful break and look forward to seeing you in the new term.

Warm regards,  
Madiha Firdous

### English

This term, our students delved into the world of English with great enthusiasm. A highlight of the term was the creation of informative posters for their information reports. Each student selected a topic, researched it thoroughly, and then presented their findings in an engaging and educational poster format.

In addition to this project, we focused on essential English grammar and spelling skills. Students worked on understanding the rules of grammar, enhancing their spelling strategies, and honing their reading comprehension through various texts.

These activities have not only improved their writing skills but also boosted their confidence in reading and expressing their ideas clearly.

### Mathematics

In Mathematics, our students explored several key areas including number concepts, place value, measurement, and statistics and probability. They engaged in hands-on activities and practical exercises that helped them understand and apply these concepts in real-life scenarios.

The students enjoyed working on various measurement tasks, learning to estimate and calculate lengths, weights, and volumes. They also delved into the world of statistics and probability, analyzing data, creating graphs, and discussing the likelihood of different events. These activities have equipped them with a solid foundation in Mathematics, preparing them for more advanced topics in the future.



### Projects

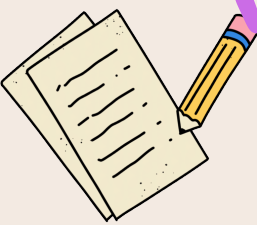
**Rocks and Soil Project:** This term, we embarked on an exciting project exploring rocks and soil. The students were thrilled to visit the Geoscience Centre, where they learned about different types of rocks and their formation. They collected samples, observed various rock properties, and discussed the importance of soil and rocks in our daily lives. This hands-on experience brought their learning to life and sparked a keen interest in geology among many students.

**Community and Change Project:** Our second project focused on the theme of community and change. The students had a fantastic time creating miniature communities out of boxes. They showcased their creativity by building models of mosques, roads, playgrounds, houses, shops, bus stops, and even towering skyscrapers. This project allowed them to think critically about the elements that make up a community and the roles different structures and services play in our society.



# WELCOME TO YEAR 3

## WITH MISS DARCY



**I am very proud of the students' improvement during this term. Here are some highlights from Term 2:**

### **Project: Geoscience Australia Visit and PowerPoint Presentations**

**This term, we explored weathering and erosion at Geoscience Australia. The hands-on activities helped students discover earth sciences in an exciting, interactive way. Additionally, students loved adding animations, changing text fonts, and inserting pictures to make their first PowerPoint presentations with their Chromebooks.**

### **Literacy: Information Reports and Reading Comprehension**

**Students focused on information reports, and learning about paragraph structure and language features. They then created informative posters on topics that interested them. We also learned about different reading comprehension strategies to enhance their understanding of texts.**

### **Math: Measurement and Problem-Solving Skills**

**We engaged in hands-on activities to learn about different measurement units and practised using the column method for addition and subtraction. We are also working on improving our problem-solving skills through various exercises.**

### **Art: Creative iPhone Notebooks and Community Changes**

**We annotated and focused on the changes in our community from the past to the present, discussing the causes and effects of these changes. Additionally, we were creative in making "iPhone" notebooks with coloured paper.**





# WELCOME TO YEAR 4 WITH MRS. GORDANA

In our classroom this term, students embarked on an exciting journey of discovery, learning about the fundamental concepts of mass, length, and gravity.

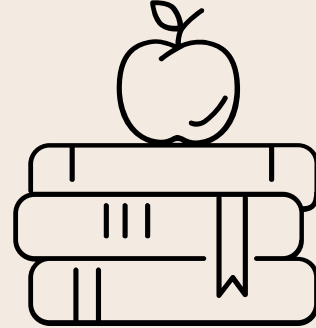
Students were introduced to various tools such as rulers, measuring tapes, and meter sticks. They practiced measuring the length of different objects around the classroom. By measuring everyday items, students gained a practical understanding of units like centimetres and meters. This activity not only honed their measuring skills but also helped them grasp the importance of precision and accuracy in scientific measurements.

The concept of mass was explored using balances and scales. Students learned to differentiate between mass and weight, a common misconception. They measured the mass of various objects, such as fruits, toys, and classroom supplies. By comparing the masses of different items, they developed a sense of how mass can vary greatly between objects that might look similar in size. This exercise was crucial in helping students understand that mass is a measure of the amount of matter in an object, which remains constant regardless of location.



# WELCOME TO YEAR 4

## WITH MRS. REEMA



I am Reema Sarkar, a Class Teacher of Year-4. To effectively highlight achievements in Literacy, Numeracy and Project in Term-2

### Literacy:

In Term 2, our students delved into various aspects of literacy. They learned about contractions, homophones, and focus words along with their meanings. Informative writing was also a key area of study.

### Maths:

The students explored prime numbers from 1 to 100. They were introduced to new concepts such as horizontal division and equivalent numbers, responding exceptionally well to these lessons. Additionally, they participated in an engaging activity focused on the line of symmetry.

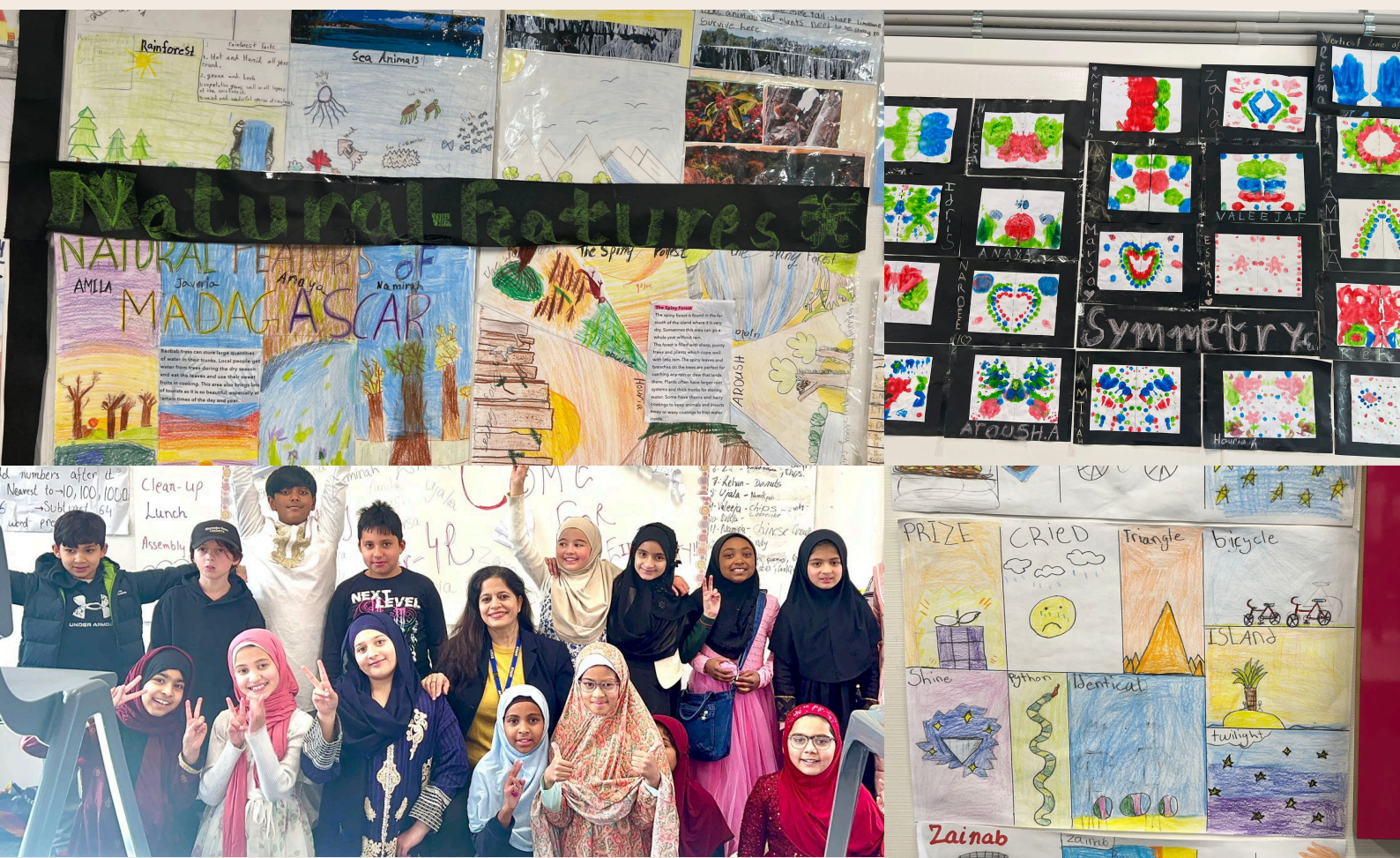
### Project:

Our students undertook a group activity on the natural features of Madagascar. They learned about the continents, their food, weather, and animals, enriching their understanding of the world.

### Eid Party:

On the last day of Term 2, the students enjoyed a delightful Eid party. They wore fancy clothes and brought food from home to share with their peers. The enthusiasm and joy among the students were truly heartwarming.

Overall, Term 2 was a period of fun, learning, and growing understanding among students and parents.





# WELCOME TO YEAR 5

WITH MRS. POOJA



As we wrap up an eventful and enriching term in Year 5, we're excited to share the remarkable progress and achievements of our students across various subjects. Here's a summary of what we've delved into and accomplished this term.

Our journey in numeracy was both stimulating and practical. Students explored various topics, delving into multiplication, division, symmetry, multiples, and factors. They also learned to calculate the perimeter and area of different shapes, enhancing both their spatial reasoning and their practical math skills. Algebra introduced our students to the world of variables and simple equations. They practiced forming and solving expressions and equations and translating word problems into mathematical terms. This foundational work in algebra has equipped students with critical thinking skills and prepared them for more complex mathematical challenges.

For literacy, we focused heavily on vocabulary expansion. Students were introduced to many new words through reading, writing, and interactive activities. This enriched their lexicons and enhanced their reading comprehension and expressive abilities.

Understanding the building blocks of sentences, the students studied various types of nouns, including common and proper nouns, as well as collective, concrete, and abstract nouns. Additionally, they learned about noun groups and how to use them effectively in their writing to add detail and interest.

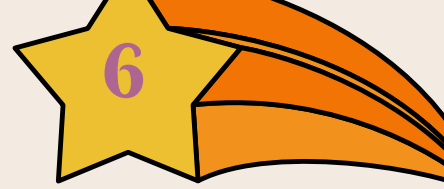
We also delved into the structure and purpose of information reports for our Earth and Space Science project. Students practiced gathering and organizing information on assorted topics, honing their ability to inform and educate their readers concisely and accurately. Students took part in writing newsletter reports for the Geography project, drawing from their own experiences and classroom activities. This exercise improved their skills in summarizing events and expressing themselves clearly and engagingly for a given audience.

The students had an engaging and informative trip to the National Capital Exhibition Centre, where they learned about the history of our national capital, Canberra, and explored the interactive displays that trace the development of Canberra. Here are some glimpses of our journey in term 2.





# WELCOME TO YEAR WITH MISS MARYIAM



Dear Students, Parents, and Guardians,

As Term 2 came to an end, I would like to take a moment to express my heartfelt gratitude for your unwavering support and cooperation throughout this journey. My students hard work and commitment to personal growth have truly shone through, and it is inspiring to witness them embracing the values of respect for one another and their school environment. I have seen great achievement and improvement, not only their academic performance, but behavior as well.

This term, we have navigated a myriad of experiences together—from laughter, to silly giggles to minor conflicts. These moments have taught my students the invaluable lesson that, regardless of the obstacles we face, we can stand strong and united, always upholding respect, kindness, and friendship as our guiding principles.

From both an educational and Islamic perspective, I have endeavored to help my students uncover their true selves and learn effective self-expression. While we've encountered challenges along the way, the beauty of our shared experiences has created memories that we will cherish for years to come.

In English, students have been focusing on forming sentences and working on grammatical concepts as well as expanding their vocabulary through everyday reading. In Science students learnt and understand the different states and properties of matter as well as what causes iron to rust. In HASS students learnt the difference between push and pull factors, learnt about immigration, the New immigration Act and the stolen generations.

Our journey is one of collaboration and shared growth: together we strive, together we become, and together we reach for the stars. We are forming bonds that radiate beauty and warmth, and that will continue to blossom in the world around us.

Thank you all for being a part of this incredible adventure. I am excited to see what the future holds as we continue this journey together.

**Ms. Maryiam**





# WELCOME TO YEAR

6

## WITH MR. AHMED

Dear parents and caregivers,

I write this letter on the final day of term 2. It has been a very busy term with a number of significant events and outcomes. Below are some highlights.

### LITERACY:

This term in Literacy, students have been reading different types of novels to help building their capacity to respond to a text that is based on the real-life event. Emphasis was given to how an author using language to evoke emotions and portray characters. They were assumed to learn a variety of more complex vocabulary and were asked to use these words to write their own texts. Students were also working to improve their reading fluency; aiming for smooth, expressive reading, at a suitable rate. The focus was on narratives in both Reading and Writing, specifically, science fiction and fantasy as a lead in to writing their own picture story books. Spelling is continuing with its more structured approach with an emphasis on learning more complex spelling patterns, spelling rules, as well as prefixes and suffixes.

### MATHEMATICS:

Students were focusing on Multiplication and Division using efficient mental and written strategies. Lessons were begun with a daily review where students were recapping on previously learnt concepts and skills. Students had continued to consolidate their understanding and automatic recall of times tables, with targeted individual goals that have been set in collaboration with classroom teachers. Following this, students were learning about units of measurement focusing on Length, Area and Perimeter, finishing the term with interpreting, analysing and representing data.

### INQUIRY:

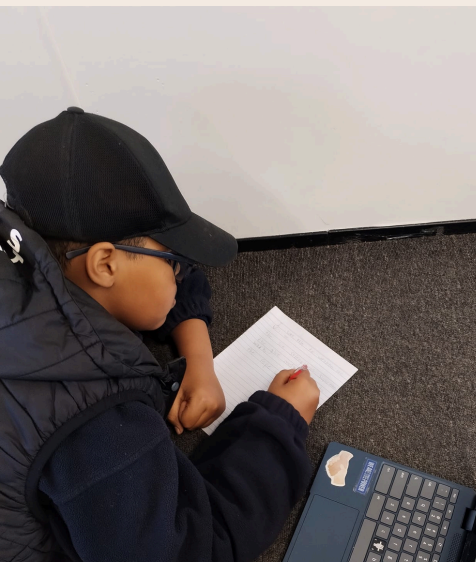
Students had explored the causes and impacts of natural disasters on the environment and communities, e.g. bushfires in Australia. They had been researching into how flora and fauna are affected by natural disasters and will have been unpacking where certain natural disasters are more common and the causes of this. Students have presented their learning of their chosen natural disaster in a student-choice project based learning task.

### SCIENCE:

Students focused on the key understanding that solids, liquids and gases have different observable properties and behave in different ways. They identified and classified materials as solids, liquids and gases. The students also have investigated how changing the temperature of materials can affect their properties and the state they are in. The students have continued to explore the viscosity of a liquid; how runny it was.

### Excursion to the National Capital Exhibition Education Program:

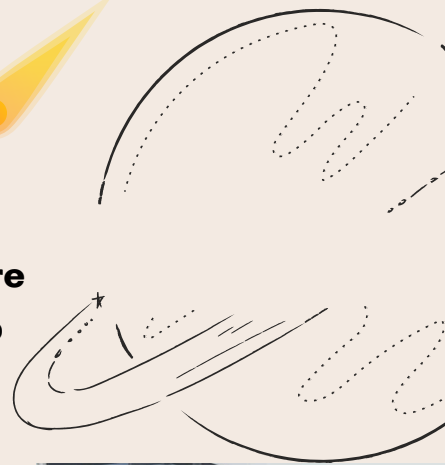
School excursions are structured learning experiences. Therefore, regular outings are an important part of any educational program, providing opportunities for the students to build connections with the local community and contributing to their sense of belonging and connection with the world around them. In term 2, an excursion was organised to visit the National Capital Exhibition Education Program. Students had the chance to discover The Griffin Mission program which tells the story of the National Capital, from pre-history to present day.



# WELCOME TO HIGH SCHOOL SCIENCE with MISS JUDY

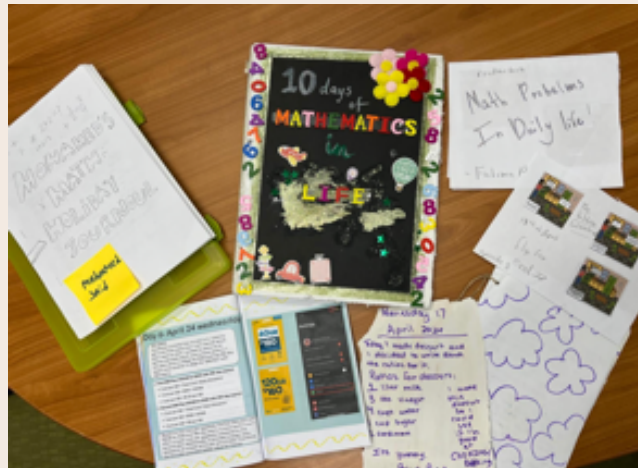
**In my Science Classroom we start with Bismillah and end with Alhamdulillah. There is nothing we cannot tackle together. We work with unity and respect and believe that every day is a new opportunity to try- Giving up is not an option!**

**This term in Science has been an absolute blast! Our focus on chemical sciences allowed us to mix learning with creativity, culminating in an exciting cooking and baking competition where the lab turned into a kitchen playground! Students whipped up delicious treats while exploring all the fun chemistry behind baking—who knew that a pinch of baking soda could lead to fluffy cupcakes? But that's not all! Our budding scientists also channeled their inner game designers, creating their very own games from scratch and presenting them. It was amazing to see everyone harnessing the power of chemistry in such innovative ways, proving that science can be scrumptious and fun! Keep an eye out for our next adventure in the world of science!**



# WELCOME TO HIGH SCHOOL

## MATH with MISS KATHRYN



I'm Kathryn, the high school mathematics teacher. This term, our main focus was on mathematics communication, critical thinking and steps of logic. Students also completed a creative piece on using mathematics in their daily lives and boost curiosity and engagement. Students have taken to showing their work, taking responsibility for their mathematics and the patience needed to get themselves through a difficult problem!

The Year 7 class has completed work on decimals, percentages, ratios, algebra and measurement - with a big focus on the introduction of algebra! The Year 8 class has gone in depth on fractions, decimals, percentages and algebra, showing real improvements in communication of logic and thought.

I wanted to know how many pages of the quran I had to read daily to finish it within a month, so that I could have read the entire quran during ramadan. the total pages in the quran are 604, and the days in an islamic month are 29-30, we will use 30 as the amount of days in an ramadan.

$$604 \text{ divided by } 30 = 20.1(333)$$

I was not able to succeed however as 20 pages in a day is quite a lot to read

Day 5

I played minecraft after I realized that I had 64 iron and 11 iron.

$$64 + 11 = 139$$

It's good to have lots of iron is one of the important things in



I only have two more until I've (temporarily) completed it.

I wanted to know how much the first and seventh issue would cost and compare it to the price of the rest of the bought issues I have.

Day 3 - Tuesday the 9th of April 2024

Today was a new day which means that was a new week I incorporated math in my life today I went shopping and I asked my mum if I could get some things and she said I could spend up to \$10. I decided I wanted to buy some squash and some Quorn One Squash was \$3 and a pack of 4 was \$8 so I picked up the four pack since it was a better deal. This is how I figured that out:

$$\$3 \times 4 = \$3 \text{ each}$$

$$\$8 \div 4 = \$2 \text{ each}$$

This way I could get four whereas if I bought them separately the most I could have bought was three and I would only have \$1 left to spare.

After this I went to the chocolate section to find a chocolate. I found that the price of Lindt chocolate were (apparently) lower than \$5 but every other brand was higher than \$5 so I went for the Lindt brand. I found a mini chocolate bunny that was \$1.00 and two small lollies for 50c each. I had to work out how much I would be spending all together. For this equation I used BIDMAS to help me calculate the correct answer and make sure it wasn't higher than \$10.

$$\begin{aligned} & \text{Squash} + \text{Chocolate} + 2 \text{ Lollies} \\ & = 8 + 1 + (0.50 \times 2) \\ & = 8 + 1 + 1 \\ & = 10 \end{aligned}$$

# WELCOME TO HIGH SCHOOL

ENGLISH

with **MISS MARYIAM, MR. ATIF**  
and **MRS. LILY**

**This semester, one of the themes explored in the literature text, focused on developing a deeper awareness and understanding of being respectful, not only regarding our interaction with our peers but also in relation to the natural environment. During their research, students were intrigued by the pressing issue of e-waste. With an overarching focus on respect for each other and our environment, they have not only showcased commitment to sustainability but have also demonstrated this in the classroom. This theme was also explored in the Drama class and the Tableaux in the photos below depict this.**

**E-waste, a rapidly growing concern in our modern world, refers to discarded electronic devices that harm our environment due to improper disposal. Our students dedicated themselves to understanding the gravity of this issue and the importance of responsible e-waste management.**

**Through their research and conversations, they continue to foster a sense of respect for each other and the world we inhabit, ensuring a sustainable future for generations to come. Moreover, students focused on applying grammatical concepts and skills through their everyday journal writing. With the grammar workbooks that have been purchased, students have been receiving targeted practice and are taught the skills needed to understand the whole system structure of language and they further develop their understanding of the set of rules that govern the English language and apply it. In addition, students focused on literature in novels and applied their comprehension strategies through comprehensive worksheets and quizzes. They were able to connect the complexity of literature that deals with human experience and explored the wide range of extensive types and styles in text. Overall, they proved that they are able to strive and achieve and that with the outcomes of educational purposes, their learning is always enhanced through the Islamic perspective.**





# WELCOME TO HIGH SCHOOL!

## HASS WITH MR. OMAR

This term in Highschool HASS classes, students explored the topics of water in the world and landforms/landmarks, referencing significance to Australia's Indigenous people throughout. They examined the significance of water as a crucial resource, studying it's the challenges of water scarcity and management in Australia. They also explored the impact of water-based natural disasters, particularly flooding and the significant impact it has had on local communities. In addition, students investigated various landforms, such as mountains, valleys, and rivers, understanding their formation and significance in shaping the Earth's surface. Special emphasis was placed on indigenously significant landforms and landmarks, such as Uluru and Kata Tjuta, where students learned about their cultural, spiritual, and historical importance to Indigenous Australians. Students were also tasked with creating a local landforms tour within the Canberra region, which we are hoping to draw from to develop into a class excursion for next term. Through these topics, students developed a deeper understanding of the development and cultural significance of geographical features, and the role of geography in shaping the world around them.

### Water in Australia

Daniel Boyle · May 3

100 points Due May 10

Use this information to answer the following questions. This is a long report from 2021 about the situation of water in Australia.

Answer the following questions on a Google Doc.

- What are three main issues for water in Australia?
- Suggest a solution to these issues?
- What is the difference between surface water and ground water?
- What is the Great Artesian Basin?
- Explain "Figure 3"

Australian drainage divisions and river regions - what does this map mean?

- Explain Figure 25 -

Australian Indigenous people's view of the relationship between water, Country, culture and people - what is the relationship between Indigenous values and water sources.

- How did you use the graphs and other information to find your answers?

Water sources | Australia sta...  
<https://soe.dcceew.gov.au/inland-w>

Water in Australia  
Google Docs



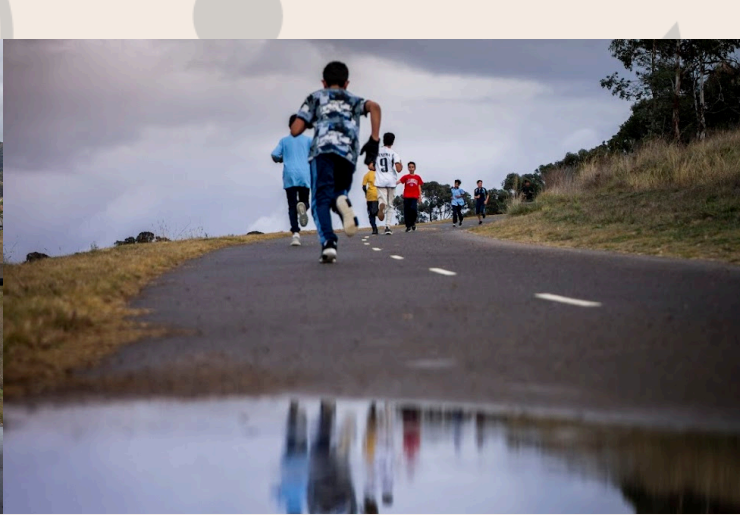
# PHYSICAL EDUCATION



*with miss judy and mr. daniel*

**WHAT AN ACTION-PACKED TERM WE'VE HAD IN PHYSICAL EDUCATION! OUR STUDENTS HAVE BEEN HUSTLING AND BUSTLING, PREPARING FOR THE UPCOMING CROSS COUNTRY RACES WITH ENTHUSIASM AND DETERMINATION. MANY STUDENTS EMBRACED THE CHALLENGE, ENHANCING THEIR ENDURANCE THROUGH RIGOROUS TRAINING SESSIONS WHILE LEARNING VALUABLE STRATEGIES TO IMPROVE THEIR RUNNING TECHNIQUES.**

**IN ADDITION TO OUR CROSS-COUNTRY PREPARATIONS, WE ALSO MIXED THINGS UP WITH A VARIETY OF TEAM SPORTS, TEACHING TEAMWORK AND SPORTSMANSHIP ALONG THE WAY. STUDENTS HAD A FANTASTIC TIME ENJOYING SOME FRIENDLY COMPETITION, SHOWCASING THEIR SKILLS WHILE CHEERING EACH OTHER ON!**




# UPCOMING EVENTS



**Alhamdulillah for a great end to Term 2!**

**Here are some of the upcoming events in Term 3:**



**Futsal Tournament**

- **School FETE and Opening of Years 9 and 10 Celebration**

- **Jump Rope for Heart**