



PRINCIPAL'S END OF TERM MESSAGE



السلام علیکم

Dear brothers and sisters,

Alhamdulillah, Term 3 was concluded on Friday, the 27 of September 2024. It has been a very successful and fruit-bearing term. As you know, one of our significant milestones this term was receiving approval for Years 9 & 10, Alhamdulillah. Jazakallah Khair for your prayers, feedback, and support.

We are also pleased to share that our NAPLAN results reflect a remarkable improvement in the performance of Taqwa School, with many of our students surpassing the state average in various categories. While the performance of our students is currently below state expectations in reading, we are encouraged to see that many are actively working towards meeting those expectations, and do not require additional support.

Alhamdulillah, our school employs a robust framework for assessing student performance, which includes PAT, NAPLAN, formative and summative assessments, the PM Benchmark, and the South Australian Spelling Test. These tools not only help us monitor student progress but also allow us to identify areas where additional support is needed. In our commitment to enhancing learning outcomes, we have dedicated considerable resources to support students in English as an Additional Language or Dialect (EALD) and to support numeracy skills for those who have been identified as requiring additional assistance.

InshaAllah the first teaching day of Term 4 will be Tuesday the 15th of October, and the last teaching day will be Friday the 13th of December. Each year, the school holds parent-teacher interviews at the end of 1st and 2nd semester. This year's 2nd Semester's Parent Teacher Interviews will take place on Monday the 16th of December and Tuesday the 17th of December.

As we look ahead, there are several exciting initiatives and changes being implemented at Taqwa School:

Segregation of Boys and Girls

Currently, the boys and girls starting from Year 5 classes are being segregated. The school has decided to also segregate Year 4 students from 2025. Moreover, the first floor of the Aisha building whose construction is expected to be completed by the end of this year, will be exclusively dedicated to the female students starting from Year 4.

Year 9 & 10 Classes

Year 9 and 10 classes will inshaAllah commence on Monday the 3rd of February, the first teaching day of 2025. We are working to provide some engaging and stimulating electives for Year 9 and 10 students, details of which will be provided in Term 4 of this year.

Taqwa College

We have also started planning for Taqwa College. Insha Allah, we hope to apply for college in 2026. Indeed we need a lot of resources before we can start Taqwa College. Insha Allah, with your support and help, we shall succeed.



PALESTINE AND GAZA

As a school community, we remain to be deeply concerned about the current situation in Palestine and Gaza, where many families have been displaced and are in urgent need of our support...

Just a kind reminder that we continue to take Palestine donations in cash and coins, which can be placed in our donation boxes found in the front office labeled “Gaza Donations.”

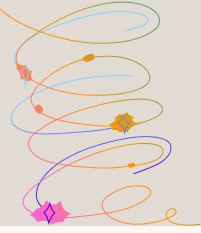
Any amount, no matter how small, will go a long way in providing relief and support to those in need. If you would like to contribute to this cause, please donate to the donation box at the front office.



Your support is greatly appreciated and will have a direct impact on the lives of the displaced families in Gaza.

May Allah (SWT) multiply your reward and shower you and your family with blessings and mercy.

Jazakom Allaho Kayran for your kindness and generosity.

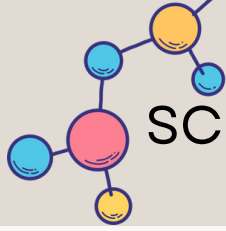


OPEN DAY SCHOOL FETE

We celebrated a significant milestone for our school with an Open Day BBQ in honour of our approval to expand to a full high school next year, welcoming Years 9 and 10! The event brought together students, families, and staff for a day of delicious food, fun activities, and community spirit. Thank you to everyone who joined us in this celebration as we look forward to this exciting new chapter!







SCIENCE WEEK AT TAQWA

This year, Taqwa School celebrated Science Week with a series of engaging activities and experiments that sparked curiosity and creativity among our students. From interactive excursions and science fairs to hands-on demonstrations, students explored various scientific concepts in fun and innovative ways. The week culminated in an impressive showcase where students presented their projects, demonstrating their newfound knowledge.



BOOK WEEK AT TAQWA



Book Week was a fantastic success at Taqwa! Students participated in a range of activities, including presentations, storytelling sessions, and showcased their creativity by dressing up as their favourite book characters. It was a wonderful celebration of reading that inspired a love for literature in our school community!





PRIME MINISTER SPELLING BEE COMPETITION

We are excited to share the highlights of our school's enthusiastic participation in this year's Prime Minister's Spelling Bee Competition! The event, designed to encourage a love of language and literacy among students, saw the enthusiastic involvement of our aspiring spellers from Year 3 to Year 8.

In preparation for the competition, our dedicated teachers organized spelling workshops, providing students with valuable resources and strategies to enhance their spelling skills. These sessions not only focused on word memorization but also delved into the fun aspects of language through games and activities that fostered a competitive spirit while emphasizing teamwork.

On the day of the competition, our school proudly sent a team of talented students to represent us. They displayed remarkable skills, confidence, and sportsmanship throughout the event. The atmosphere was electric as participants tackled a wide range of challenging words, showcasing their hard work and determination. We are particularly proud of our finalists who advanced to the later rounds, demonstrating exceptional talent and commitment.

Beyond the competition itself, participating in the Prime Minister's Spelling Bee was a fantastic opportunity for our students to meet peers from other schools, fostering friendships and sharing their passion for spelling and language.

A huge congratulations to all participants for their hard work and dedication, and a round of applause to our winners! We can't wait to see what next year's competition holds and look forward to continuing to promote literacy and a love of learning within our school community.

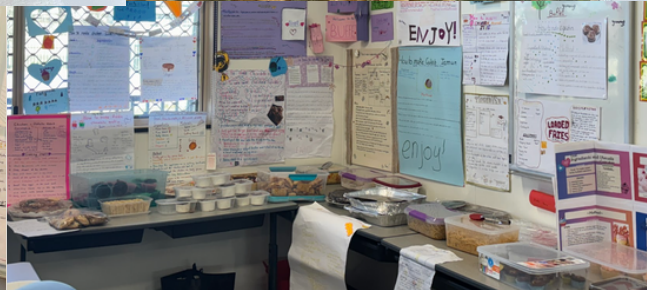
PRIME MINISTER'S
SPELLING BEE



PRIMARY SCHOOL FOOD COMPETITION



Following the tremendous success of last term's high school science cooking and baking competition, the event made its way to Taqwa's primary school! This event allowed our young students to create their own delicious dishes, and explore nutritious ingredients, cooking techniques, and the importance of balanced meals while competing in a fun and friendly environment!



FUTSAL TOURNAMENT



What an action-packed sporting term for Taqwa School! Our journey began in Week 1 with High School students showcasing their talent at Capital Football's Futsal Gala Day. A fantastic group of 30 students from Years 5 to 8 represented us across four events. A special shoutout goes to our 5/6 boys team, who made it to the quarter-finals! Meanwhile, our Year 7/8 boys also made waves at the Secondary North Soccer Gala Day!





ISLAMIC DEPARTMENT

At Al-Taqwa School, we offer a comprehensive Quran class program. We have 12 teachers who teach the Quran at different levels. Our approach caters to students at various reading levels: those who struggle with reading focus on rote memorisation, while fluent readers engage directly with the text to start memorising from the Quran book.

Our curriculum emphasises correct pronunciation and articulation of verses alongside the essential rules of Tajweed. Students work towards perfect memorisation of selected Surahs while exploring the meanings of key verses. To reinforce learning, we implement a league system for each Surah, which includes regular reviews of previously learned material. This structured method ensures that every child develops a strong foundation in their Quranic studies.

Dhuhr and Friday Prayer at Al-Taqwa School: Leadership and Commitment

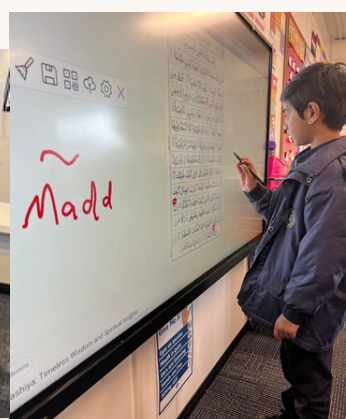
At Al-Taqwa School, we take pride in our vibrant faith community. Our Dhuhr prayer is performed in three stages, with the Kindergarten students praying together, led by our dedicated seventh- and eighth-grade students.

Our female students from first to eighth grade gather for prayer under the guidance of our esteemed sheikhs, promoting unity and Islamic teaching.

Similarly, our male students also participate in daily prayers.

Fridays are particularly special at Al-Taqwa. Our seventh and eighth graders prepare two khutbas, one for the girls and another for the boys. This practice enhances their leadership skills and deepens their understanding of Islamic teachings.

We commend our students for their dedication to fostering an Islamic environment. May their efforts continue to elevate our school's moral and Islamic standards.





ISLAMIC STUDIES

Kindergarten: In term 3 we covered various topics such as:

- The meaning of Alhamdulillah
 - The meaning of Bismillah
 - Who do we worship?
 - Who is Allah?
 - Who is shaitan?
 - Belief in the Angels of Allah
 - Belief in the Books of Allah
 - Belief in the Prophets of Allah
 - Belief in Life after death.

Year 1: In term 3 at year one we covered:

- Who is Lord? What is your religion and who is your Prophet?
 - Why did Allah create us?
 - Allah is al-Ahad
 - Quran is the word of Allah
 - The meaning of La ilaha illallah
 - Manners of eating
 - Manners of going out from home
 - Manners of entering Masjid
 - Manners of using the toilet.

Year 2: in term 3 at year two we covered:

- The meaning of worship in Islam and how we worship Allah
 - Dua for the parents
 - What is the Quran?
 - Etiquette of talking
 - Imaan – the faith of Muslim
 - The Angels of Allah
 - Zakah – the purifying dues
 - The importance of being truthful in Islam
 - Stealing is haram in Islam
 - Lying is Haram in Islam.



ISLAMIC STUDIES

Year 3: in term 3 at year three we covered:

- How to perform ablution (Wudu)
 - Taharah – Purity
- Brief Seerah of Prophet Ibrahim, Ismail and Ishaq.
 - The Life story of Khadijah bint Khuwaylid
 - Rights of a Muslim on another Muslim
 - Some major signs of the Day of Judgment
 - Dua For Beneficial Knowledge
 - The importance of cleanliness in Islam.

Year 4: in term 3 at year four we covered:

- The excellence of Surat al-Faatihah
 - Names of Surat al-Faatihah
- Research activity on verses which contain the word 'al-Quran'
 - Qualities of the Quran
 - Zakah- the Purifying Dues
 - Reward and Punishment in Islam.

Year 5: in term 3 at year five we covered:

- What is Tawheed and what is Shirk?
- Whom should we worship and why?
- Meanings of some surahs from the Book of Allah such as: surah at-Teen, al-Qadar, az-Zalzalah, al-Qariah and at-Takathur.
 - The importance of time in Islam
 - Etiquette of Eating and Drinking
- The importance of being kind to our parents.



ISLAMIC STUDIES

Year 6: in term 3 at year six we covered:

- The importance of good moral character in Islam
 - Zakah: The Purifying Dues
 - Fiqh of Taraaweeh Prayers
- The meaning and the pillars of La ilaha illallah
- Meanings of some surahs from the Book of Allah such as: surah al-Fajr, al-Balad.
 - Etiquettes of conversation in Islam
- The importance of being thankful to Allah in stages of our life.

Year 7: in term 3 at year seven we covered:

- Seerah of Prophet Yoosuf
- Meanings of some surahs from the Book of Allah such as: surah an-Naziat, Abasa
 - The importance of knowing the meaning of La ilaha illallah
 - The importance keeping your promise in Islam
 - Al-Ma'moon: The Person Following the Imam
 - Du'aa' (Supplication)

Year 8: in term 3 at year eight we covered:

- The importance of understanding the meaning of La ilaha illallah and its pillars
 - Belief in the Last Day
 - Belief in al-Qadar and its levels
 - Some of the Names of Allah
 - Meaning of Soorat Al-'Asr (The Time)

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ARABIC

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Asalamu-Alaikum, Dear Parents and Students,

As we wrapped up the third term, we are pleased to share the highlights of our Arabic language curriculum for each grade.

Kindergarten: students focused on writing & pronouncing eight Arabic letters with Fatha and Kasra. ت, ث, ح, خ, د, ذ, ر, ز.

First and Second Grades:

Students focused on foundational concepts, including Arabic numbers, simple sentences, and vocabulary related to human organs. Weekly sessions emphasized reading and spelling to reinforce these skills.

Third and Fourth Grades:

During this term, students explored the theme of food in Arabic. They learned about opposites, singular and plural forms, and practiced simple questions and sentences. Weekly reading and spelling exercises supported their learning journey.

Fifth and Sixth Grades:

Students in these grades also concentrated on food, where they delved into opposites and engaged in conversations, crafting simple questions and sentences. Weekly reading and spelling practices continued to enhance their proficiency.

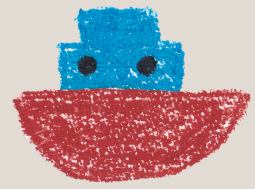
Seventh & Eight Grades: This term students continued their Arabic reading & writing practice along with dictation on different topics. On top of that they were introduced to Arabic grammar.

We look forward to a productive and engaging term ahead!





KINDERGARTEN



Kindy has had a busy but very productive term 3. We started the term by celebrating having attended 100 days of school. Our dress up skills were amazing and we practiced counting to 100 by 10. We were lucky enough to put our dress up skills to the test again a little later in the term by dressing up for Book Week.

We had hero's, villains and a fairy princess or two! During science we have been exploring different types of materials. Glass, wood, silk, wool, plastic and paper. Are they soft or hard? Do they bend or stretch? What do they feel like? How do they become the shape they are? So much to explore! We learnt more about healthy choices and more about ourselves.

Our Soundwaves and Maths Trek programs are all on track, and both classes have been exploring the topics more via games and activities. Many students have been focusing on their magic words and their reading skills, showing huge progress.

The students have modelled with clay, mixed paint colours, used stamps and ink, dived into the world of collage and developed their fine gross motor skills by learning to bead bracelets.

Term 4 brings final year assessments and swimming lessons, so we will continue to be super busy, but always heaps of fun!



MRS. SHAIMA'S YEAR 1

Alsalem Alaykum lovely parents!



Here's what's been happening in Year 1 in Term 3:

We celebrated Book Week with a variety of activities that promoted a love of reading. Our theme this year was "reading is magic." It was wonderful to see everyone come dressed as their Favorite book characters!

We also celebrated Science Week with hands-on experiments and engaging projects- Exploration Stations: Students rotated through different stations, investigating topics such as weather experiments, and simple physics concepts. Science Fair: Each student presented a mini science project. We were impressed by their creativity and enthusiasm!

Learning Highlights

Literacy: We have been focusing on improving our reading and writing skills through guided reading sessions and writing informative reports. Students are learning to express their ideas more clearly. Additionally, they have been engaged in various hands-on literacy activities.

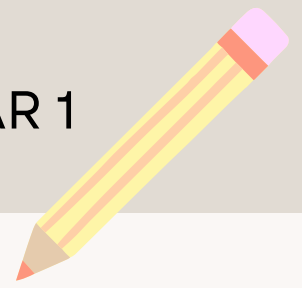
Mathematics: We've been exploring addition and subtraction strategies, along with picture graphs. Hands-on activities are helping to reinforce these skills.

Science: This term, we explored the different seasons through various arts and crafts activities. We also focused on understanding feelings, helping students recognize and overcome fear and anger. The "Monster Feelings" craft was particularly enjoyable for everyone.

Thank you for your continued support! Together, we can inspire a love of learning in our children.



MRS. NAILA'S AND MS. AISHATH'S YEAR 1



AsSalaam Alaikum wRwB dear parents,

It is time to share what year 1N class have been learning, experimenting, and developing during term 3, 2024. They faced challenges and adjusted well to the change of teachers (Mrs Naila to Ms Aishath) in the middles of the term.

BOOK WEEK – Class 1N loved the book week. We read books together, presented the books to class, shared our ideas, and had fun at the Book Week parade. They sought opportunities to read and shared their favourite books.

SCIENCE WEEK - We celebrated Science Week with explorations of science ideas from creating bubbles to keeping a balloon upright. It was fun as the student displayed their experiment and learning from ideas presented by others.

While engaging in Book Week and Science Week, 1N class was learning, practicing, and improving their literacy, numeracy and learning about science, humanities, and social sciences (HASS) and becoming creative in their artwork through the projects. Improving reading and writing skills with an emphasis on spelling.

Learning about punctuation, conjunctions and practicing improving their fine motor skills. All students loved daily class reading, and it has inspired them to read and explore books.

In numeracy 1N class has been exploring addition and subtraction with single and double digits, understanding place value and continuation of pattern along with picture graphs. Hands on activities has allowed them to understand the concepts better.

In term 3, 1N class explored two projects; “Seasons” & “My Heart and My Feelings”.



MISS AIMEE'S YEAR 2



In Term 3, Year 2 focused on learning about space, exploring the solar system and how the sun and moon influence weather on Earth.

To deepen our knowledge, we visited the Mount Stromlo Observatory, where four astronomers gave us a tour. We saw Brian Schmidt's Nobel Prize, a model of the Giant Magellan Telescope, the Wombat XL space simulator, and a massive meteorite weighing 250kg, discovered near Alice Springs.

Some Year 2 students took part in the Kids in Space program, representing Taqwa School in a competition with other schools. A few even appeared on WIN News.

Throughout the term, we also worked on 3D design using the Makers Empire program. Thanks to this initiative, the school received a 3D printer, and we were thrilled to see some of our designs come to life.

In addition, we explored poetry, writing acrostics, rhyming couplets, and learning about alliteration, rhyme schemes, and stanzas. Some students even asked their families about their favorite poems.

Science Week and Book Week were also filled with excitement, particularly hands-on experiments like building volcanoes, which were a big hit.

As we head into the final term, we look forward to investigating sound, as well as how plants and animals are grown for food, clothing, and shelter. We'll also continue improving our skills in reading, writing, and mathematics.



MR DANIEL'S YEAR 2



During Term 3, Year 2 learned about Space. We were learning all about the solar system and how the sun and moon can change the weather here on planet Earth.

To further our understanding, we visited the Mount Stromlo Observatory. During our time there, we had four astronomers guide us around the facilities. On our way we saw Brian Schmidt's Nobel Prize and a model of the Giant Magellan Telescope. We also saw the Wombat XL space simulator and a huge meteorite that was found near Alice Springs. It weighed 250kg.

Some students from Year 2 participated in the Kids in Space program, representing Taqwa School in a contest with other schools. A couple of our students appeared on WIN News. Throughout the term, Year 2 students worked together to find out more about space as well as 3D design using the Makers Empire program. As part of this program, the school received a free 3D printer. We were very excited to see some designs come to life.

We have also been learning about poetry. We have been writing acrostics, rhyming couplets and finding out about alliteration. We have been learning about rhyming schemes and how to break up our poems into stanzas. Some of us asked our families about their favourite poems.

We also had a lot of excitement during Science Week and Book Week. We had many experiments, with Yasir's pressure machine being a highlight.

We look forward to the final term where we will investigate sound and keep building up our skills in reading, writing and mathematics.



MRS. MADIHA'S YEAR 3



In Term 3, our English unit focused on spelling through the Soundwaves program, alongside grammar and comprehension using a variety of resources, including Reading Eggs.

For mathematics, we covered a range of topics such as multiplication, addition and subtraction, inverse operations, time, money, rounding, and estimation. Our science project centered on heat energy, where students conducted several experiments to observe how heat transfers. In health, we explored the topic of bullying, and students created anti-bullying posters to promote awareness.

The term was filled with exciting activities. It began with Book Week, where students had the chance to dress up as their favorite characters and participate in a writing competition. Afterward, we celebrated Science Week, where students brought in experiments, making learning both engaging and hands-on. A Spelling Bee competition also challenged their spelling abilities. Congratulations to Aiman, Abdullah Mulki, and Jad on making it to the second round!

As part of our procedural writing unit, students brought homemade dishes along with posters explaining the process. They enjoyed sharing their food with classmates and presenting their posters. Additionally, during our Community and Change unit, we had the opportunity to visit the National Museum, where students learned about the Australian continent and reflected on its past, present, and future.



MISS DARCY'S YEAR 3



Assalamu alaikum dear families,

Literacy: This term, we focused on procedural texts and recounts. To make it engaging, we made slime in class, guiding students through the steps to practice writing clearly and using proper language features and structures. We also had our writing competition and participated in the Book Parade, which was a lot of fun. Additionally, we joined the Spelling Bee for the first time, with 7 of our students advancing to the state competition!

Project: Linking literacy with our heat energy topic, students prepared food at home, created procedural texts, and presented speeches at a fantastic buffet party. We also went on an excursion to the National Museum to learn about the history of the Australian continent, reflecting on its past, present, and future. During Science Week, students explored procedural texts further through fun experiments, predictions, and observations. We also covered our Bullying and Resilience topic, emphasising kindness and the importance of not being a bully.

Math: This term, we worked on money change, multiplication, addition and subtraction with regrouping, extending to place values up to the hundred million. Students benefited greatly from using manipulatives to enhance their understanding.

It's been an exciting and productive term for Year 3D!





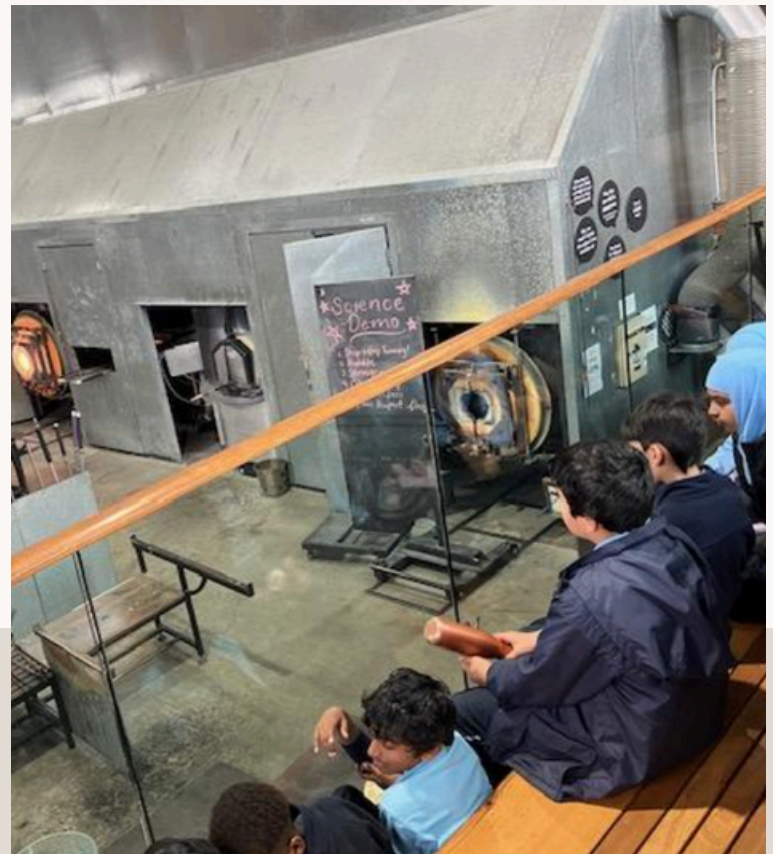
MRS GORDANA'S YEAR 4

This term, our class has been diving into the fascinating world of materials! As part of our learning journey, we recently had the opportunity to visit Canberra Glassworks, where students experienced first-hand how glass is made. It was an exciting and educational trip that truly brought our classroom lessons to life.

At Canberra Glassworks, students observed the entire process of glassmaking, from the melting of raw materials to the shaping and cooling of the final products. The expert glassblowers demonstrated their craft, and it was amazing to see how ordinary materials can transform into beautiful and functional objects through skill and creativity.

Beyond just watching the glass being made, students explored the many ways glass is used in everyday life, from art pieces to practical items like windows and bottles. They left with a deeper understanding of this versatile material and the science behind its creation.

This excursion sparked curiosity and led to great discussions back in the classroom, where we are continuing to explore different materials and their uses in our world.





MRS REEMA'S YEAR 4

Dear Parents and Guardians,

As we end an exciting and enriching Term 3, I am thrilled to share the incredible progress our Year 4R students have made across various subjects. This term has been filled with hands-on learning, exploration, and fun, and I'm proud of each student's hard work and dedication.

For Mathematics, students dove deep into some complex topics this term and displayed remarkable understanding. We worked on vertical multiplication and division, they also explored fractions, and how to create and interpret bar graphs, showcasing their data analysis abilities.

With immense pride, **I announce that every student in Year 4R has successfully memorized their timetables from 2 to 12 by heart—a fantastic achievement!**

For literacy, our focus this term has been on building a more robust vocabulary through the Soundwaves program, where students learned new words and their meanings through engaging activities. Another highlight was persuasive writing, where students crafted compelling arguments on various topics, learning to present their ideas with clarity and conviction.

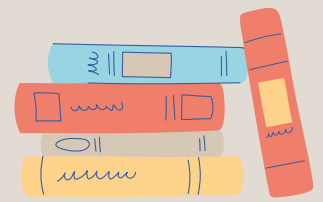
This term's science lessons were action-packed and full of discovery. Their creativity and enthusiasm during the rocket launch were remarkable! We explored materials and properties in chemical science, with the students working on a "Best Out of Waste" project. They used recycled materials to create fantastic models, learning the importance of sustainability and innovation. Additionally, students had the fantastic opportunity to visit a glasswork studio, where they observed how skilled artisans make glass. They gathered valuable knowledge about the science behind glassmaking, including the role of heat in creating different glass forms. It was a fantastic way to connect their understanding of materials in the classroom to real-world applications.

Our focus in HASS this term was on history, where students explored significant historical events and their impact on the world. Through interactive activities and discussions, students deepened their understanding of timelines and how past events have shaped our present. They were mainly engaged when learning about how history helps us understand the development of societies and the world we live in today. In addition, students explored Australia's rich cultural heritage by creating Aboriginal art as part of their history lessons.

Seeing our Year 4R students thrive in Term 3 has been a pleasure. I encourage all students to continue building on their fantastic achievements as we look forward to the challenges and successes the following term will bring.



MRS SIREEN'S YEAR 5



Assalamu alaikum dear families,

We have had a busy term as usual filled with new and exciting learning opportunities. Here are some highlights.

In Literacy, we focused on poetry and speeches. Students explored different rhymes and expanded their vocabulary as well as enhanced their public speaking skills. Students also took part in the Prime Minister's Spelling Bee, with one student from 5S making it to the next round. Well done Ayesha!

For Mathematics, we learnt advanced multiplication and division strategies. The students learnt various methods to multiply and divide large numbers, enhancing their problem-solving skills and mathematical thinking.

For Science, our budding scientists investigated the fascinating world of light. We explored how light travels, how we see objects, and the importance of light to life on Earth.

Each lesson was filled with fun experiments and hands-on activities that lit up their learning experience. Students then participated in Science week that sparked curiosity and excitement across all grades. The students presented their innovative projects, it was lovely to see all their creations and presentations come to life. Congratulations to all participants and winners for their hard work and brilliant ideas.

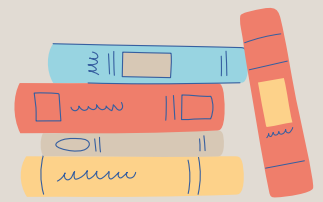
In HASS, students dived into the principles of civics and citizenship. They learnt about the roles and responsibilities of citizens, the structure of government, and the democratic process. This cultivated an understanding of their place within society and how they can contribute positively.

Finally, in Visual Arts students explored the life of Aboriginal and Torres Strait Islander artist Jimmy Pike, and took part in creating their own paintings inspired by his artwork to express their own emotion and feeling through paint, art, shapes and colours.

It seems so surreal that we are nearing the end of the year. I look forward to one more fun filled term of learning with you all!



MRS POOJA'S YEAR 5



Dear Parents and Guardians

We are excited to share with you the marvelous learning adventures of the students of year 5P for term 3.

For Mathematics, we delved into advanced multiplication and division strategies. The students learnt various methods to multiply and divide large numbers, enhancing their problem-solving skills and mathematical thinking.

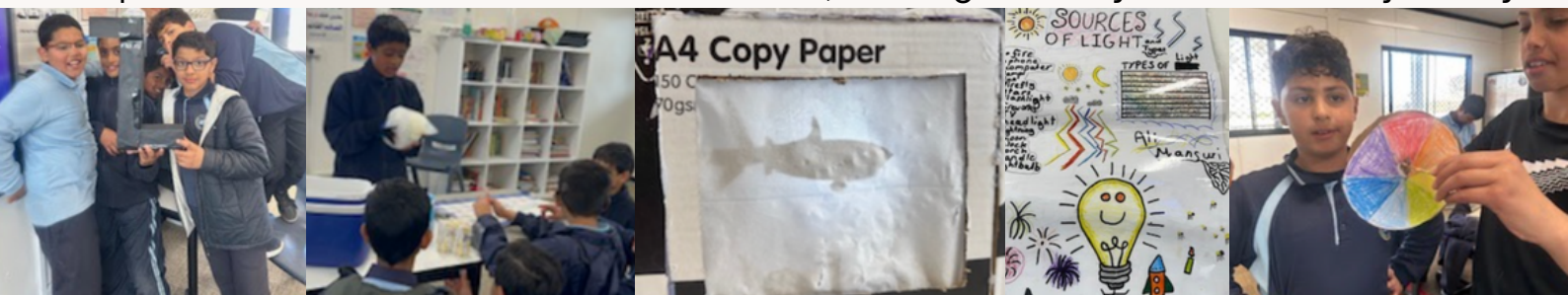
For literacy, expanding vocabulary was one of our English focuses this term. Utilising the 'Soundwaves' program, students explored phonemic patterns to discover new and challenging words. This improved their spelling, reading, and overall language comprehension.

For Science, our budding scientists investigated the fascinating world of light. We explored how light travels, how we see objects, and the importance of light to life on Earth. Fun experiments and hands-on activities lighted up their learning experience! Some glimpses of their learning can be seen in the pictures.

In HASS, students dived into the principles of civics and citizenship. They learnt about the roles and responsibilities of citizens, the structure of government, and the democratic process. This cultivated an understanding of their place within society and how they can contribute positively.

Our talented spellers participated in the Prime Minister's Spelling Bee and showcased their linguistic prowess. After two challenging rounds, we crowned our level champion. A huge round of applause to all our spellers who made us proud. Also, in this term the students participated in engaging activities to foster empathy and respect. They learned about the severe effects of bullying on mental health and the importance of standing against it.

We had a term filled with growth, exploration, and discovery. Your support at home complemented our efforts in the classroom, making it a truly collaborative journey.





MISS MARYIAM'S YEAR 6

Asalamu-Alaikum,

Term 3 was an exciting period for students as they gained knowledge from many aspects.

Science and Math: Students focused on the transfer and transformation of electricity. They learned about energy flows within systems and explored how electricity and electrical appliances have shaped modern living. By the end of the term, they were able to analyze the criteria for electricity transfer and describe how energy changes forms during electricity generation. Additionally, students learned multiple topics in Maths all related to numbers such as variables, patterns, graphs and data!

HASS: Students learnt about diversity, cultural diversity, values and respecting differences. Students described the location of selected countries in absolute and relative terms, explain the characteristics of diverse places in different locations and drew conclusions.

Health: As part of our Health class, we have been discussing and commencing in activities that cover topics about healthy drinking and eating habits. The activities are tailored to show the Year 6 girls the importance of taking care of their health and what they consume, and they were engaged in the wonderful Year 6 Health Competition! Now, they are not allowed to eat any unhealthy snacks in class before eating their fruits first as the fruits are always the last thing they consume!

Art: Students have been engaging in challenging creative art displays. Students were given a variety of lines and shapes, and they were to use their imagination to think outside the box. This fostered creativity and encouraged experimentation with various art techniques, as well as collaboration and discussion among peers. The challenge is fun and engaging, boosting motivation and overall enjoyment in learning!

I can not wait to undertake the final journey with the Year 6s in Term 4 and I am awaiting a new door of possibilities to open!





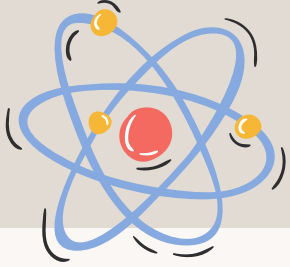
MRS. RUMANA'S, AND MS. JOHANNES'S YEAR 6

This term 3 was an electrifying term where students acquired physical science knowledge about transfer and transformations of electricity and developed an understanding of energy flows through systems and acquired knowledge about how electricity and electrical appliances have changed the way people live in modern era. They've hands-on experience of making their own electric circuits in the school through which students recognised the need for a complete circuit to allow the flow of electricity and have acquired knowledge of different electrical conductors and insulators. They had a chance of exploring the features of electrical devices such as switches. Students learned how moving air and water can turn turbines to generate electricity. They've explored and developed a working solar panel model. By the end of the term students analysed the requirements for the transfer of electricity and can now describe how energy can be transformed from one form to another when generating electricity.

The Year 5/6 boys have been hard at work honing their public speaking skills this term. They practiced diligently and presented their speeches with confidence and poise. The topics chosen were varied and reflective of their interests, demonstrating their growth in articulating ideas and engaging the audience. Each boy showcased their unique voice and perspective, making for an inspiring series of presentations. I commend them on their efforts and the skill they've developed in presenting a speech.

Well done Year 5/6 boys!





MISS JUDY'S HIGH SCHOOL SCIENCE

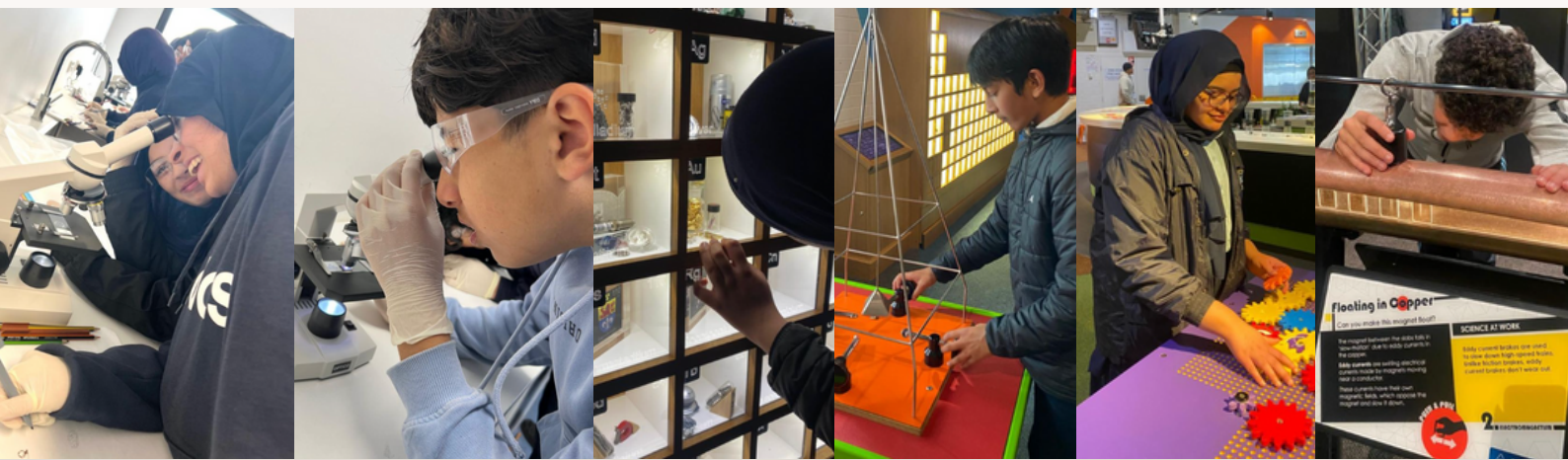
In my Science Classroom we start with Bismillah and end with Alhamdulillah. There is nothing we cannot tackle together. We work with unity and respect and believe that every day is a new opportunity to try. Giving up is not an option!

This term in Science, students went on their first excursion to Questacon- A world of interactive exhibits that sparked their curiosity and imagination. Students marveled at the hands-on displays, where they could launch rockets, experiment with light and sound, and even feel the force of an earthquake on a shaking platform!

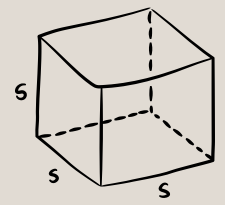
Additionally, students conducted their first ever official practical at Taqwa School. Equipped with their microscopes and being taught how to handle them correctly, they observed a variety of specimens, including cells, insects, and even bacteria! Students sketched what they saw, and after their hands-on exploration, students shared their experiences with the entire class. It was delightful to hear their passionate recounts of what amazed them the most—from the intricate details of plant cells to the surprising shapes of bacteria! All students loved discussing and collaborating throughout the entire practical.

In our Biology unit, students delved into the fascinating biological makeup of humans, animals, and plants. They explored the Animal Kingdom, learned about various phyla, and discovered a wealth of intriguing animal facts, all while gaining a deeper understanding of essential life processes.

Additionally, students took on the roles of founders and CEOs in a unique project focused on endangered species. Each group selected an endangered animal and developed a comprehensive conservation plan, integrating their newfound knowledge. They will present their creative and impactful projects next term, and I can't wait to see their innovative ideas come to life!



MISS JUDY'S HIGH SCHOOL MATHS



$$V = s^3$$

This term in our math classes, we dove deep into the fascinating world of equations!

It was an interesting journey as we unlocked the mysteries behind balancing equations and solving for unknown variables. Our students have explored various types of equations, including linear equations and simple algebraic expressions. They've learned how to isolate variables, use inverse operations, and apply the order of operations to maintain balance in equations. Students also learned about open, false, and true sentences in mathematics.

Additionally, students tackled multiple level word problems, where they created an equation in order to solve for a question. Through engaging activities and real-world applications, we've shown how these concepts are not just numbers on a page, but tools that can help us make sense of the world around us.

To make learning even more exciting, students were organized into interactive group activities where they worked together to solve equations in creative ways.

Understanding equations is essential as they form the foundation for more complex topics in mathematics, such as functions, geometry, and even calculus! Encouraging our students to see the relevance of math in everyday life—such as budgeting, cooking, and even online gaming—will help foster a positive attitude toward this vital skill.



MS. MARYIAM AND MS. JOHANNES'S HIGH SCHOOL ENGLISH



This term Secondary students focused on examining the visual and printed texts of Paper Planes (Novel). They examined literature and literature in context as well. Furthermore, we learnt about the mood in literature and figurative language to further enhance their understanding of literature and how language is used to evaluate texts. Their learning was supported through ongoing discussions in class as well comprehension questions that are used to interpret, analyse and synthesise ideas and information, critiquing ideas and issues from a variety of textual sources.

Students were also engaged in activities in regards to figurative language and now they understand how nonliteral meaning can convey a message. We covered different types of figurative language such as simile, metaphor, hyperbole, personification and onomatopoeia.

Additionally, the students embarked on an exciting exploration of the poetic genre, diving deep into the world of words and creativity.

To enhance their understanding and appreciation of poetry, they participated in a lively outdoor poetry scavenger hunt. Armed with laptops, iPads, notebooks and keen eyes, the boys roamed the schoolgrounds, seeking inspiration from nature and their surroundings.

They discovered various themes and patterns in the environment, gathering ideas to craft their own poetic texts. This engaging activity not only reinforced their learning but also fostered teamwork and creativity, leaving them eager to share their poetic expressions with their peers.



MRS. RUMANA'S NUTRITION



In Term 3 Students earned the culinary skills by exploring the tools, and techniques, equipment's used to prepare food safely and hygienically for healthy eating. They have analysed how the properties of food determine preparation techniques and presentation when designing solutions for healthy eating. Over all Students acquired knowledge in perfect planning and making the best quality food which is safe and nutritious in the school kitchen.



MS. JOHANNES'S HIGH SCHOOL ARTS

Dear Parents and Community,

I am thrilled to share a delightful update from our drama unit this term. Recently, our secondary students performed captivating children's theatre pieces for our Kindy classes. The event was a wonderful opportunity for our older students to showcase their talents and creativity while engaging the younger audience in an imaginative storytelling experience.

The performance featured colourful costumes, lively characters, and interactive elements that kept the Kindy students enthralled. It was heartwarming to see the joy and laughter on their faces as they experienced the enjoyment of theatre.

Our secondary students demonstrated not only their acting skills but also their ability to connect with younger children, fostering a sense of community and encouraging the love of the arts.

Thank you Kindy teachers and students for your continued support of our drama students. We look forward to more engaging performances and creative collaborations in the future!

Ms Johannes
Drama Teacher



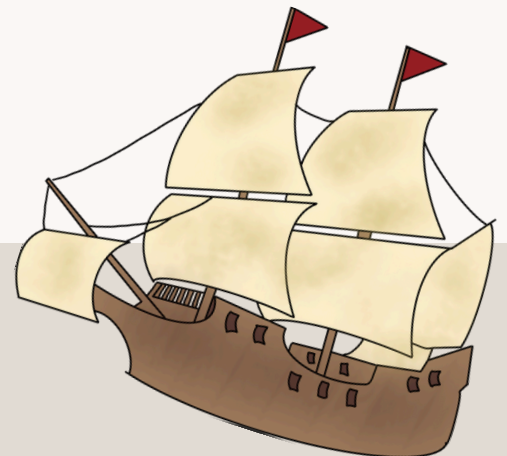
MR. OMAR'S HIGH SCHOOL HASS

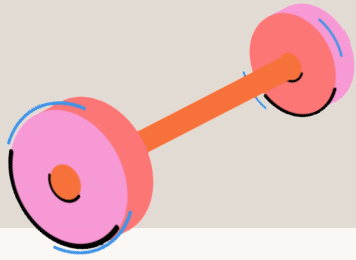


Throughout this term we delved into the captivating history of the Middle Ages and Early Modern Times, with a particular emphasis on Islamic history.

Exploring the contributions, advancements, and cultural richness of these periods provided students with a deeper understanding of the interconnectedness of world history. Studying the achievements of Islamic scholars and leaders helped promote cultural appreciation and a sense of pride among our students.

Our final assignment, focusing on the expansion of Islam, enables students to see the achievements of our historical rise and the reach of Islam across the world.





MISS JUDY'S AND MR. DANIEL'S PHYSICAL EDUCATION

We are excited to share that our students have been representing the school at various events this term!

Our journey began in Week 1, where our High School students participated in Capital Football's futsal gala day. It was a fantastic opportunity for them to showcase their skills and teamwork.

In a proud first for our school, Ibrahim from Year 7 and Zayyan from Year 5 competed in the ACT 12 and under tennis tournament, marking our inaugural participation in this event.

Following our athletics carnival in Term 1, many of our students proudly represented the school at the North/Gungahlin Primary Carnival and the Secondary North Regional Carnival. Approximately 40 students participated in running, jumping, and throwing events, with special recognition going to Aryaan from Year 7, who qualified for the ACT 12 and under championship for Long Jump.

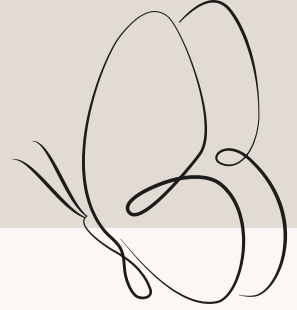
At school, we hosted Ultimate Frisbee clinics, and our students also took part in the Jump Rope for Heart skipping event. We are thrilled to report that our collection of skipping ropes has grown remarkably!

Additionally, High School girls have been practising their soccer skills and Alhamdulillah getting better every single week!

Looking ahead, we are excited for the upcoming primary school soccer gala days next term, where more of our talented students will have the chance to shine.



UPCOMING EVENTS



Alhamdulillah for another great end to Term 3

Here are some upcoming events in Term 4:



Awards ceremony

Year 6 Graduation

Parent - teacher interviews